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## *INternationalisation & Mobility in the students' Curricula*

To promote internationalisation and mobility in VET, managers, teachers and students need to become aware of these topics. The Leonardo da Vinci project INtheMC has recognised this challenge, and provides you with ready for use materials.

**European priority 3: Developing the quality and attractiveness of VET teachers, trainers and tutors.**

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Eight partners from seven European countries successfully developed a toolbox with ready for use materials to implement internationalisation and mobility into the curricula of VET institutions. The project is coordinated by Landstede (NL) in cooperation with partners from Germany, Spain, Lithuania, France, The Netherlands, Poland and the United Kingdom.

### Products of the project:

- a teacher guide
- student assignments and certificate
- a curriculum planner
- a management summation
- international reports about internationalisation and mobility in the partner countries

*(You can download all products from the website)*

To ensure that the toolbox offers good materials for VET, we tested them in five countries. Teachers and trainers evaluated them, and the outcomes presented in the respective national reports were very successful. Especially the assignments with integrated teacher guides scored extremely well in all countries.

### Usage in professional education

So how can you use the products with your students/trainees without investing extra hours or money in teaching hours? By implementing the assignments in your current teaching programmes/ curricula! This is the most effective way to integrate internationalisation and mobility preparation in your educational system.

For example: depending on your choice of the assignments, they can be integrated into language lessons, civics, communication and the professional part of vocational education and adult training. This also means that the assignments can be used in ALL sectors of VET!

Furthermore, the assignments can be used in free curriculum hours or offered in a special module or programme.

Both teachers and students enjoyed working with the assignments about internationalisation in the own country and abroad. All pilot countries integrated assignment 10 - preparing for mobility - into their programme for students interested in going abroad on a work placement. Thanks to associated partners both in ES (Basque country, HETEL) and in NL ( north-east Netherlands - Consortium I-CNN) this assignment is now mandatory to apply for mobility.

The assignments can also be used in the preparation for entrepreneurship. Seeing the results in France (including an associated partner) we recommend users to integrate the assignments, as entrepreneurs don't have the same amount of hours to spend.



## Free

Whether you are a teacher, trainer, manager, or educational decision maker, feel free to use the INtheMC products or to mainstream them!

Thus helping young Europeans to acquire fundamental language skills and developing (intercultural) competences related to study or work experiences abroad.

As the Greenbook on Mobility states: *the support and promotion of learning mobility of young people is considered a priority across Europe!*

For further information see also the ADAM or EfVET website or contact the project partners:

#### Contractor

Landstede  
PO Box 1 / Postbus 1  
8000 AA Zwolle, The Netherlands  
Email: [international@landstede.nl](mailto:international@landstede.nl)  
Website: [www.landstede.nl](http://www.landstede.nl)  
Project Coordinator: Margrieta Kroese  
Project Officer: Anne-Marie de Jong



#### Partners

Angus College  
Keptie Road  
Arbroath DD11 3EA  
Scotland, UK  
Website: [www.angus.ac.uk](http://www.angus.ac.uk)  
Project staff: Stephen McGregor



Politeknika Ikastegia Txorrierri  
Untzaga Ibaia, 1  
48160 Derio, ES  
Website: [www2.txorierri.net](http://www2.txorierri.net)  
Project staff: Anabel Menica,  
Cherith Megaw



Johannes Gutenberg - Universität Mainz (FB02)  
Colonel-Kleinmann-Weg 2  
55099 Mainz, DE  
Website: [www.uni-mainz.de](http://www.uni-mainz.de)  
Project staff: Regina Egetenmeyer,  
Sandra Rueffin



Uniwersytet Kazimierza Wielkiego W Bydgoszczy  
Chodkiewicza 30  
85-064 Bydgoszcz, PL  
Website: [www.ukw.edu.pl](http://www.ukw.edu.pl)  
Project staff: Aleksandra Blachnio



Marijampoles Profesinio Rengimo Centras  
Kauno 117  
68223 Marijampole, LT  
Website: [www.mprc.lt](http://www.mprc.lt)  
Project staff: Rasa Zygmantaitė,  
Lilija Zableckienė



Ecabo  
Disketteweg 6  
3821 AR Amersfoort, NL  
Website: [www.ecabo.nl](http://www.ecabo.nl)  
Project staff: Hilde Bastiaannet



Institut Européen de  
l'entrepreneuriat Rural  
2, Rue de la Croix Verte  
87000 Limoges, FR  
Website: [www.i2er.org](http://www.i2er.org)  
Project staff: Luc Duquenne,  
Aline Gaucher

